

<b>Study program:</b> Special Education and Rehabilitation, modules: of Visual Impairments, Motor Disability, Sensorimotor Disability, Hearing Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject: Psychology of Personality</b>			
<b>Lecturer:</b> Mijatović R. Luka			
<b>Course status:</b> Elective			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> No prerequisites			
<b>Aim:</b> Introduction of the main approaches, domains and theories of personality, as well as understanding the basic problems and concepts in psychology of personality.			
<b>Outcomes:</b> Acquisition of relevant theoretical and practical knowledge from the psychology of personality and enabling its application in special education and rehabilitation practice.			
<b>Content</b> <i>Lectures:</i> Subject, basic problems and approaches to personality; Structure, dynamics and development of personality; theories of personality: Freud’s, Adler’s, Jung’s, Erikson’s, social analytic theories (Horney and Fromm) and factorial theories of personality. <i>Practical work:</i> Introduction to basic methods and techniques of personality research and assessment (interview, questionnaire, assessment scales, personality tests, etc.). Practical application of theoretical concepts and methods of different personality theories.			
<b>Literature</b> 1. Trebješanin Ž. (2010). Psihologija ličnosti. Beograd: Učiteljski fakultet. ISBN 978-86-7849-113-9 2. Trebješanin Ž. (2003). Leksikon psihoanalize. Novi Sad: Matica srpska. ISBN 86-363-0436-9			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Lectures, practical teaching, consultations			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	<b>10</b>	written exam	<b>60</b>
practical teaching	<b>10</b>	oral exam	
midterm(s)	<b>20</b>	.....	
seminars			